LESSON PLAN

The Camel

GRADES	TIME	READING LEVEL
2–5	50 min	3

Lesson flow



5 min

Opening Hook

Begin with a quick, humorous story about a child's fear of a common pet (like a dog or cat) to illustrate how fear can be irrational and how familiarity can change that perspective.

15–20 min

Story Exploration

Read 'The Camel' aloud to the class. Pause at critical points to ask for predictions and thoughts. Discuss the man’s initial fear and his eventual acceptance of the camel.

15 min

Analysis Exercises

- Break students into small groups to discuss how the man's feelings changed throughout the story.

10 min

Application/Reflection

Have students write a short paragraph about a personal experience where they overcame a fear through familiarity, linking it back to the story.

5 min

Assessment Strategy

Use a quick exit ticket where students write down one thing they learned about fear and familiarity from the lesson.

STORY OVERVIEW

- **Title and Moral/Theme**: The Camel; Moral: Familiarity can transform fear into confidence.
- **Plot Summary**: The story begins with a man who is terrified of the camel's large size. As he observes the gentle nature of the camel, he gradually overcomes his fear and learns to interact with the animal confidently. This transformation illustrates how familiarity can diminish fear and lead to new experiences.
- **Key Characters**:
  - **The Man**: Represents initial fear and hesitation; undergoes personal growth.
  - **The Camel**: Symbolizes gentleness and the idea that appearances can be deceiving.

LESSON FUNDAMENTALS

- **Learning Objectives**:
  - Students will be able to identify the moral of the story.

    - Students will analyze the transformation of the man's perception of the camel.
    - Students will discuss the broader implications of fear and familiarity in their own lives.
    - Students will create their own short story based on a similar theme of overcoming fear.
- **Discussion Questions**:
    1. What were the man's initial thoughts about the camel, and how did they change?
    2. Can you think of a time when you were afraid of something, and how familiarity helped you overcome that fear?
    3. How does 'The Camel' compare to other famous fables with moral lessons?
- **Required Materials**:
    - Copies of 'The Camel' story
    - Whiteboard and markers
    - Paper and writing utensils for students
    - Optional: projector for visual aids

✓ Original text available on the story page.