LESSON PLAN

The Camel and the Arab

GRADES	TIME	READING LEVEL
2–6	50 min	4

Lesson flow



5 min

Opening Hook

- Begin with a brief introduction to folklore and moral stories, asking students to share any short stories with morals they know. This will engage them and set the stage for the lesson.

15–20 min

Story Exploration

- Read "The Camel and the Arab" aloud to the class. After reading, allow students to discuss their immediate thoughts and feelings about the story. Ask them to identify key themes and characters.

15 min

Analysis Exercises

- Divide students into small groups and assign them to analyze the choices faced by the camel and the implications of those choices. Each group will present their findings to the class.

10 min

Application/Reflection

- Facilitate a class discussion on how the moral of the story applies to students' lives. Encourage them to share personal experiences where they had to make difficult choices.

5 min

Assessment Strategy

- Conclude with a quick exit ticket where students write down one lesson they've learned from the story and how it applies to their own life.

STORY OVERVIEW

- **Title and moral/theme**: The Camel and the Arab; The moral of the story is that sometimes the best choice is not presented to us, and we must navigate difficult circumstances instead.
- **Plot summary**: An Arab camel-driver, after loading his camel, asks the animal whether it prefers to go uphill or downhill. The camel, sensing that neither option is favorable, questions the driver's intentions, highlighting the reality that sometimes we are left with difficult choices when the ideal path is unavailable.
- **Key characters and their significance**:
  - **The Arab Camel-Driver**: Represents the decision-maker who offers choices that may not truly be beneficial.
  - **The Camel**: Symbolizes those who must deal with the consequences of decisions made for them, often facing dilemmas without ideal solutions.

LESSON FUNDAMENTALS

- **Learning Objectives**:
  - Students will understand the underlying moral of the story.
  - Students will analyze the choices presented in the story and their implications.
  - Students will discuss the relevance of the story's themes to real-life situations.
  - Students will explore how folklore and moral stories convey complex ideas in simple narratives.
- **Discussion Questions**:
  1. What choices do you think the camel really wanted, and why?
  2. How can this story be related to real-life situations where we feel we have no good options?
  3. In what ways do folklore and moral stories help us understand human behavior and societal norms?
- **Required Materials**:
  - Copies of "The Camel and the Arab"
  - Whiteboard and markers
  - Paper and pens for student notes