LESSON PLAN

The Bull and the Goat

GRADES	TIME	READING LEVEL
2–5	45 min	3

Lesson flow



5 min

Opening Hook

Begin with a brief discussion about times when students felt vulnerable and how others reacted. Pose the question: "Is it ever right to take advantage of someone else's difficulties?"

15–20 min

Story Exploration

Read "The Bull and the Goat" aloud to the class. Encourage students to listen for the characters' motivations and the overall moral of the story. After reading, ask students to summarize the story in their own words.

15 min

Analysis Exercises

Divide students into small groups to discuss the characters. Each group will analyze the Bull's and Goat's actions and their implications. Ask them to create a character map on paper, detailing traits and motivations.

10 min

Application/Reflection

Regroup as a class and have each group present their character maps. Discuss how the moral can be applied in real-life situations. Encourage students to share personal experiences where they observed or experienced exploitation.

STORY OVERVIEW

- **Title and Moral/Theme**: The Bull and the Goat; The moral of the story is that it is wrong to exploit someone else's misfortune for personal gain.
- **Plot Summary**: In this engaging moral tale, a Bull seeks refuge from a Lion in a cave occupied by a He-Goat. Instead of helping the Bull, the Goat attacks him, revealing a cowardly opportunism. The Bull, however, remains calm and highlights the Goat's folly, emphasizing his true fear is the Lion, not the Goat. This story teaches us about the dangers of taking advantage of others' vulnerabilities.
- **Key Characters and Their Significance**:
  - **The Bull**: Represents strength and composure, showing that true power lies in handling crises without resorting to violence.
  - **The He-Goat**: Symbolizes cowardice and opportunism, demonstrating how some exploit others' weaknesses for personal gain.

LESSON FUNDAMENTALS

- **Learning Objectives**:
  - Students will understand the moral lesson conveyed in the story.
  - Students will identify key character traits and their significance in the narrative.
  - Students will analyze the motivations behind the Goat's actions.
  - Students will discuss how the story relates to real-life situations of exploitation.
  - Students will reflect on the importance of empathy and support in difficult times.
- **Discussion Questions**:
  1. What motivations might the Goat have had for attacking the Bull instead of helping him?
  2. How does the Bull's reaction to the Goat’s aggression contribute to the story's moral?
  3. Can you think of a situation in real life where someone might exploit another's misfortune? How can we prevent this?
- **Required Materials**:
  - Copies of the story "The Bull and the Goat"
  - Whiteboard and markers
  - Paper and pens for students

✓ Original text available on the story page.