LESSON PLAN

The Brother and the Sister

GRADES	TIME	READING LEVEL
2–4	50 min	4

Lesson flow



5 min

Opening Hook

Begin with a brief discussion on what students think defines "true beauty." Ask them to share their thoughts on physical appearance versus character.

15–20 min

Story Exploration

Read the story aloud or have students take turns reading. Pause to discuss key points and characters as the story unfolds, using visual aids to enhance understanding.

15 min

Analysis Exercises

Divide students into small groups to analyze the characters. Each group will discuss and present the traits of the brother and sister, and how these traits relate to the moral of the story.

10 min

Application/Reflection

Have students write a brief reflection in their journals about a time they felt judged. Encourage them to consider how they can focus on their own virtues rather than external judgments.

5 min

Assessment Strategy

Conclude with a quick quiz or ask students to summarize the moral of the story in one sentence.

STORY OVERVIEW

- **Title and Moral/Theme**: The Brother and the Sister; True beauty lies in one's character and virtues, not just in physical appearance.
- **Plot Summary**: A father has a son known for his good looks and a daughter recognized for her lack of physical beauty. After the son admires his appearance in a mirror, the daughter becomes upset and accuses him of vanity. The father advises both children to reflect on their virtues and character rather than solely on physical beauty.
- **Key Characters and Their Significance**:
  - **The Brother**: Represents vanity and the superficial nature of physical beauty.
  - **The Sister**: Embodies the feelings of inadequacy and the importance of self-worth beyond appearance.
  - **The Father**: Serves as a moral guide, emphasizing character over physical attributes.

LESSON FUNDAMENTALS

- **Learning Objectives**:
  - Students will identify the moral lesson from the story.
  - Students will analyze the characters' traits and their significance to the story.
  - Students will discuss the relevance of the story's message in today's society.
  - Students will reflect on personal experiences related to self-image and character.
- **Discussion Questions**:
  1. How does the brother's vanity affect his relationship with his sister?
  2. What does the father's advice teach us about self-perception and self-worth?
  3. Can you think of a time when you felt judged based on appearance rather than character?
- **Required Materials**:
  - Printed copies of the story "The Brother and the Sister"
  - Whiteboard and markers
  - Visual aids (images illustrating key scenes from the story)
  - Journals for reflection

✓ Original text available on the story page.