LESSON PLAN

The Broom of the Temple

GRADES	TIME	READING LEVEL
9+	50 min	5

Lesson flow



5 min

Opening Hook

Begin with a brief discussion on the importance of problem-solving. Ask students to share their thoughts on whether they think people sometimes focus too much on appearances rather than solutions.

15–20 min

Story Exploration

Read *The Broom of the Temple* aloud to the class. After reading, engage students in a brief summary of the key events and characters.

15 min

Analysis Exercises

- Divide students into small groups and assign each group a character from the story. Ask them to discuss the character's perspective and their proposed solutions.

10 min

Application/Reflection

Facilitate a class discussion on how the moral of the story relates to current events or personal experiences. Encourage students to think critically about the importance of practical solutions in their own lives.

5 min

Assessment Strategy

Conduct a quick formative assessment by asking students to write a short paragraph summarizing the moral of the story and providing an example of how it can apply to real-life situations.

STORY OVERVIEW

- **Title and Moral/Theme**: The Broom of the Temple - The importance of practical solutions over superficial rituals; true progress requires meaningful change rather than mere appearances.
- **Plot Summary**: In the city of Gakwak, the male residents convene to devise a plan to save their capital status. While many extravagant and absurd suggestions are put forth, an Aged Man advocates for practical changes. Ultimately, the meeting is interrupted by the need to sweep the temple, highlighting the irony of their focus on rituals over real solutions.
- **Key Characters**:
  - **The Wampog**: Represents authority and traditional thinking.
  - **The Aged Man**: Symbolizes wisdom and practicality, advocating for real change.
  - **The Broom**: Serves as a metaphor for the unacknowledged simple solutions to complex problems.

LESSON FUNDAMENTALS

- **Learning Objectives**:
  - Students will analyze the moral of the story and its relevance to modern society.
  - Students will identify and discuss the significance of key characters in the story.
  - Students will compare and contrast the proposed solutions to highlight practical versus superficial approaches.
  - Students will articulate their thoughts on how rituals can sometimes overshadow real issues.
- **Discussion Questions**:
  1. What do you think the broom represents in the story?
  2. Why do you think the residents of Gakwak focused on rituals instead of practical solutions?
  3. How can we apply the moral of this story to our everyday lives?
- **Required Materials**:
  - Copies of The Broom of the Temple story
  - Whiteboard and markers
  - Paper and pens for students

✓ Original text available on the story page.