LESSON PLAN

The Brazier and His Dog

GRADES	TIME	READING LEVEL
2–4	50 min	3

Lesson flow



5 min

Opening Hook

Start with a question: "What do you think you deserve without working for it?" Allow a few students to share their thoughts to engage them in the theme of the story.

15–20 min

Story Exploration

Read "The Brazier and His Dog" aloud to the class. After reading, ask students to summarize the story in their own words to ensure comprehension.

15 min

Analysis Exercises

Divide students into small groups and assign each group a character (the brazier or the dog). Have them discuss and list the traits of their character and what they learned from them. Groups will then present their findings to the class.

10 min

Application/Reflection

Ask students to write a short paragraph about a personal experience where they had to work hard to earn something. Encourage them to reflect on how that experience relates to the moral of the story.

5 min

Assessment Strategy

Conclude with a quick quiz or discussion where students can share what they believe the moral of the story is, and how it connects to their daily lives.

STORY OVERVIEW

- **Title and Moral/Theme**: The Brazier and His Dog - The moral of the story is that one must work and contribute in order to deserve the rewards and benefits of their efforts.
- **Plot Summary**: The story follows a brazier and his dog, who is his constant companion. While the brazier works hard at his craft, the dog chooses to sleep. When it's time for the brazier to eat, the dog wakes up, eager for food without having contributed to the work. The brazier scolds the dog for being lazy and highlights the importance of labor as the source of all blessings.
- **Key Characters**:
  - **The Brazier**: Represents hard work and the value of earning one's keep.
  - **The Dog**: Symbolizes laziness and entitlement, serving as a reminder that rewards must be earned.

LESSON FUNDAMENTALS

- **Learning Objectives**:
  - Students will understand the importance of hard work and contribution.
  - Students will discuss the relationship between effort and reward.
  - Students will analyze the characters' motivations and actions.
  - Students will reflect on personal experiences related to work and reward.
- **Discussion Questions**:
  1. What do you think the dog could have done differently in the story?
  2. How does the brazier’s message apply to our everyday lives?
  3. Can you think of a time when you had to work hard to achieve something? What was the outcome?
- **Required Materials**:
  - Copies of "The Brazier and His Dog"
  - Whiteboard and markers
  - Paper and pencils for notes and reflections

✓ Original text available on the story page.