LESSON PLAN

The Boasting Traveler

GRADES	TIME	READING LEVEL
2–8	50 min	5

Lesson flow



5 min

Opening Hook

Begin with a brief discussion about famous figures known for their accomplishments. Ask students if they believe boasting is necessary for success or recognition.

15–20 min

Story Exploration

Read "The Boasting Traveler" aloud. After reading, engage the students in a discussion about the plot and key characters. Encourage them to identify the main moral of the story.

15 min

Analysis Exercises

Divide students into small groups to analyze different aspects of the story. Each group will focus on one character's role, the moral lesson, or the implications of boasting. Groups will present their findings to the class.

10 min

Application/Reflection

Ask students to write a short paragraph reflecting on a personal experience where they or someone they know boasted. What were the consequences? How does this relate to the story?

5 min

Assessment Strategy

Conduct a quick quiz with multiple-choice and true/false questions about the story's plot, characters, and moral lesson.

STORY OVERVIEW

- **Title and moral/theme**: The Boasting Traveler; Actions speak louder than words; true ability does not require boasting.
- **Plot Summary**: A boastful traveler returns home from foreign lands, claiming to have performed incredible feats, including an unmatched leap in Rhodes. When challenged to demonstrate his ability, he reveals the emptiness of his claims, illustrating that true skill does not require boasting.
- **Key Characters**:
  - **The Traveler**: Represents arrogance and the tendency to exaggerate one's achievements.
  - **The Bystander**: Symbolizes skepticism and the demand for proof, serving as a voice of reason that challenges the traveler's claims.

LESSON FUNDAMENTALS

- **Learning Objectives**:
  - Students will identify the moral of the story.
  - Students will analyze the characters' motivations and actions.
  - Students will discuss the implications of boasting in everyday life.
  - Students will reflect on personal experiences related to the themes of humility and integrity.
- **Discussion Questions**:
  1. Why do you think people feel the need to boast about their achievements?
  2. Can you think of a time when you or someone you know exaggerated a story? What happened?
  3. How can we encourage a culture of humility rather than boasting in our community?
- **Required Materials**:
  - Copies of "The Boasting Traveler"
  - Whiteboard and markers
  - Pens and paper for notes

✓ Original text available on the story page.