LESSON PLAN

The Bear and the Fox

GRADES	TIME	READING LEVEL
2–8	50 min	2

Lesson flow



5 min

Opening hook

Ask students to share a time when they witnessed someone boasting about their kindness. What did they say? How did it make them feel? This will set the stage for discussing the difference between words and actions.

15–20 min

Story exploration

Read "The Bear and the Fox" aloud to the class. After reading, engage students in a brief discussion about their initial thoughts on the story. What stood out to them?

15 min

Analysis exercises

Divide students into small groups and assign them to analyze the Bear's and Fox's characteristics. Have them discuss how each character

represents different aspects of kindness. Each group will then share their insights with the class.

10 min

Application/reflection

Have students write a short paragraph reflecting on the moral of the story. Encourage them to relate it to their own lives, considering how they can show kindness through their actions rather than just words.

5 min

Assessment strategy

Conduct a quick exit ticket where students write down one way they can demonstrate true kindness in their daily lives.

STORY OVERVIEW

- **Title and moral/theme**: The Bear and the Fox; Moral: True kindness is demonstrated through actions, not mere words or boasts.
- **Plot summary**: In this fable, a Bear boasts about his kindness towards humans, claiming he respects them so much that he wouldn't touch a dead body. A Fox cleverly points out the Bear's hypocrisy, suggesting that his so-called kindness would be more admirable if he refrained from harming the living instead.
- **Key characters and their significance**:
  - **Bear**: Represents individuals who boast about their virtues without acting on them.
  - **Fox**: Symbolizes wisdom and insight, highlighting the disconnect between words and actions.

LESSON FUNDAMENTALS

- **Learning objectives**:
  - Students will understand the moral of the story and its implications for real-life behavior.
  - Students will identify and analyze the characteristics of the Bear and the Fox.
  - Students will discuss the importance of actions over words in demonstrating true kindness.
  - Students will reflect on personal experiences related to the themes of the story.
- **Discussion questions**:
  1. What does the Bear's behavior tell us about people who boast about their kindness?
  2. How does the Fox’s response challenge the Bear's claims?
  3. Can you think of a time when someone's actions contradicted their words? How did it make you feel?
- **Required materials**:
  - Copies of "The Bear and the Fox" fable
  - Whiteboard and markers
  - Paper and pencils for students

✓ Original text available on the story page.