LESSON PLAN

The Ass and the Frogs

GRADES	TIME	READING LEVEL
2–5	50 min	5

Lesson flow



5 min

Opening Hook

Start with a brief discussion on common complaints students hear every day. Ask them to think about whether these complaints are about significant or minor issues.

15–20 min

Story Exploration

Read the story "The Ass and the Frogs" aloud to the class. Pause to ask comprehension questions about the plot as you go along.

15 min

Analysis Exercises

Divide students into small groups to discuss the characters and their significance in the story. Each group will present their thoughts on how the characters' perspectives influence the moral lesson.

10 min

Application/Reflection

Have students write a short paragraph reflecting on a time when they may have complained about something minor in comparison to a larger issue. Encourage them to think critically about their feelings and responses.

5 min

Assessment Strategy

Ask students to share their reflections with a partner and discuss how they might change their perspective on minor complaints in the future.

STORY OVERVIEW

- **Title and Moral/Theme**: The Ass and the Frogs; The moral of the story is that people often complain more about minor troubles than they do about significant hardships.
- **Plot Summary**: An Ass, burdened with a load of wood, stumbles into a pond and struggles to rise due to his heavy load. The Frogs, witnessing his distress, mock him for complaining about such a trivial incident compared to their constant life in the water. The story highlights the theme of perspective on hardships.
- **Key Characters**:
  - **The Ass**: Represents individuals who complain about minor inconveniences.
  - **The Frogs**: Symbolize those who endure greater hardships and offer a broader perspective on suffering.

LESSON FUNDAMENTALS

- **Learning Objectives**:
  - Students will understand the moral lesson of the story and its relevance to everyday life.
  - Students will identify the key characters and their roles in conveying the message.
  - Students will discuss the significance of perspective in dealing with hardships.
  - Students will engage in critical thinking by comparing their own experiences with those of the characters.
- **Discussion Questions**:
  - What are some examples of minor troubles that people often complain about?
  - How does the perspective of the Frogs change the way we view the Ass's situation?
  - Why is it important to recognize our own hardships in relation to others?
- **Required Materials**:
  - Copies of the story "The Ass and the Frogs"
  - Whiteboard and markers
  - Paper for reflection exercises

✓ Original text available on the story page.