LESSON PLAN

The All Dog

GRADES	TIME	READING LEVEL
9+	50 min	4

Lesson flow



5 min

Opening Hook

- Begin with a brief discussion on what makes someone "strong" or "worthy." Ask students to share their thoughts on whether size matters in determining someone's value.

15–20 min

Story Exploration

- Read the story aloud to the class.

15 min

Analysis Exercises

- Divide students into small groups and assign each group to analyze either the lion or the poodle. Have them list traits, actions, and the character's impact on the story.

10 min

Application/Reflection

- Lead a class discussion on how the story's theme applies to their lives. Encourage students to share personal experiences related to self-esteem and character.

5 min

Assessment Strategy

- Ask students to write a short paragraph about what they learned from the story and how it can apply to their own lives.

STORY OVERVIEW

- **Title and moral/theme**: The All Dog; True worth is not determined by size but by the character and essence one embodies.
- **Plot Summary**: In this inspirational short story, a lion mocks a small poodle for its size. The poodle, however, responds with dignity, asserting that despite its small stature, it embodies the essence of a dog. This tale teaches us that true worth lies in character and spirit rather than physical size.
- **Key Characters and their significance**:
  - **Lion**: Represents strength and size but lacks respect for those smaller than himself, illustrating the theme of arrogance.
  - **Poodle**: Embodies dignity and self-worth, proving that character is more important than physical appearance.

LESSON FUNDAMENTALS

- **Learning Objectives**:

- Students will understand the moral of the story and its relevance to everyday life.
- Students will analyze the characters and their significance in conveying the story's message.
- Students will discuss the importance of self-worth and character.
- Students will explore how the theme applies to real-world situations.

- **Discussion Questions**:
  1. What does the poodle mean when it says, "I am all dog"?
  2. How do the lion's actions reflect societal attitudes towards size and strength?
  3. Can you think of a time when you felt judged based on your appearance? How did that affect you?
- **Required Materials**:
  - Copies of the story "The All Dog"
  - Chart paper and markers
  - Whiteboard and markers

✓ Original text available on the story page.