LESSON PLAN

Six and One

GRADES	TIME	READING LEVEL
9+	50 min	5

Lesson flow



5 min

Opening Hook

Begin with a brief discussion about the importance of accountability. Ask students if they have ever seen someone blame others for their mistakes.

15–20 min

Story Exploration

Read the story "Six and One" aloud to the class. After reading, ask students to summarize the plot in their own words.

15 min

Analysis Exercises

Break students into small groups to discuss the motivations of the characters. Each group will present their findings on the character dynamics and how they relate to the story's moral.

10 min

Application/Reflection

Have students write a short paragraph reflecting on a personal experience where they faced a similar situation of accountability, relating it to the moral of the story.

5 min

Assessment Strategy

Conduct a quick formative assessment by asking students to share one insight they gained from the lesson.

STORY OVERVIEW

- **Title and Moral/Theme**: Six and One - The moral of the story is that those in power often blame their failures on others, even when their own actions lead to misfortune.
- **Plot Summary**: In a committee meeting, six Republican members lose a poker game to a single Democrat. The next day, one of the Republicans attributes their losses to the unfairness of the game, claiming that the minority manipulated the cards. This reflects how those in power may deflect blame for their failures instead of taking responsibility.
- **Key Characters**:
  - **The Six Republicans**: Represent the majority who are quick to blame others for their failures.
  - **The Single Democrat**: Represents the minority, who, despite winning, is unfairly accused of wrongdoing.

LESSON FUNDAMENTALS

- **Learning Objectives**:
  - Students will identify the moral of the story and discuss its relevance to real-life situations.
  - Students will analyze character motivations and actions within the story.
  - Students will reflect on the implications of blaming others for one's own failures.
  - Students will create personal connections to the themes presented in the story.
- **Discussion Questions**:
  1. Why do you think the six Republicans felt the need to blame the Democrat for their losses?
  2. Can you think of a time when you or someone else blamed others for a failure?
  3. How does this story reflect the behavior of leaders in various situations?
- **Required Materials**:
  - Copies of the story "Six and One"
  - Whiteboard and markers
  - Paper and pencils for students

✓ Original text available on the story page.