LESSON PLAN

Rejected Services

GRADES	TIME	READING LEVEL
9+	50 min	2

Lesson flow



5 min

Opening Hook

- Start with a brief discussion on the concept of revenge. Ask students if they think it ever truly solves problems or if it can lead to more issues.

15–20 min

Story Exploration

- Read the story "Rejected Services" aloud. Encourage students to take notes on key points, characters, and their feelings throughout the story.

15 min

Analysis Exercises

- Divide students into small groups and assign them to analyze different aspects of the story, such as character motivations, themes, and the moral. Each group will present their findings.

10 min

Application/Reflection

- Have students write a short reflection on a personal experience related to the themes of the story (e.g., a time they felt wronged or sought revenge).

5 min

Assessment Strategy

- Conclude with a quick quiz or a few questions to assess comprehension of the story's themes and characters.

STORY OVERVIEW

- **Title and Moral/Theme**: Rejected Services; The moral of the story is that seeking revenge on those who have wronged you may be futile if they are already in a state of misfortune themselves.
- **Plot Summary**: In this classic moral story, a once-affluent operator laments his sudden fall into poverty. He is approached by the Reverse of Fortune, who offers to exact revenge on those who have wronged him. However, upon reflection, the operator realizes that his adversaries are already suffering and have nothing left to lose.
- **Key Characters and Their Significance**:
  - **The Heavy Operator**: Represents individuals who seek revenge and harbor resentment.
  - **Reverse of Fortune**: Symbolizes the capricious nature of fate and the irony of human suffering.

LESSON FUNDAMENTALS

- **Learning Objectives**:

- Students will understand the moral implications of seeking revenge.
- Students will analyze the characters and their motivations within the story.
- Students will discuss the concept of fortune and misfortune in human experiences.
- Students will reflect on how this story relates to contemporary situations of conflict and resolution.

- **Discussion Questions**:
  1. What do you think the Heavy Operator learns about revenge by the end of the story?
  2. How does the concept of fortune and misfortune play a role in the characters' actions?
  3. Can you think of a time when seeking revenge backfired for someone? What happened?
- **Required Materials**:
  - Copies of the story "Rejected Services"
  - Whiteboard and markers
  - Notebooks for reflection and notes

✓ Original text available on the story page.