LESSON PLAN

King Log and King Stork

GRADES	TIME	READING LEVEL
9+	50 min	5

Lesson flow



5 min

Opening Hook

Start with a brief discussion on leadership. Ask students what qualities they look for in a leader and if they believe changing leaders always leads to improvement.

15–20 min

Story Exploration

Read the story "King Log and King Stork" aloud. After reading, have students summarize the plot in small groups, focusing on key events and character motivations.

15 min

Analysis Exercises

In groups, students will analyze the decisions made by the characters. They will create a cause-and-effect chart that shows how the people's choice led to their situation under King Stork.

10 min

Application/Reflection

Facilitate a class discussion where students can share their thoughts on the moral of the story. Encourage them to relate it to their own experiences or observations in leadership.

5 min

Assessment Strategy

Students will write a short paragraph reflecting on what they learned from the story and how it applies to real-life situations involving leadership.

STORY OVERVIEW

- **Title and Moral/Theme**: King Log and King Stork; The moral of the story is that switching from one corrupt leadership to another can lead to even greater exploitation and loss.
- **Plot Summary**: The people, dissatisfied with their current government, decide to replace it, believing a change will bring improvement. However, they find themselves under an even harsher rule that takes everything from them, illustrating the danger of complacency and the illusion of better leadership.
- **Key Characters and Their Significance**:
  - **King Log**: Represents complacent but less harmful leadership; his reign, though flawed, was not as detrimental.
  - **King Stork**: Symbolizes the more oppressive and corrupt leadership; he exploits the people's hopes and dreams, showing the dangers of wishing for change without careful consideration.

LESSON FUNDAMENTALS

- **Learning Objectives**:
  - Students will identify the main characters and their roles in the story.
  - Students will analyze the moral implications of the story.
  - Students will discuss the consequences of leadership changes in a democratic society.
  - Students will reflect on the importance of evaluating leaders critically.
- **Discussion Questions**:
  1. What do you think the people expected from King Stork that led them to choose him over King Log?
  2. How does the story illustrate the consequences of a poorly thought-out decision to change leadership?
  3. In what ways can this story be related to current events or real-world situations regarding leadership?
- **Required Materials**:
  - Copies of the story "King Log and King Stork"
  - Whiteboard and markers
  - Projector for displaying discussion questions