LESSON PLAN

How Leisure Came

GRADES	TIME	READING LEVEL
9+	50 min	3

Lesson flow



5 min

Opening Hook

Start with a brief discussion on what students think about the phrase "time is money." Ask them to share personal experiences where they felt rushed or overwhelmed.

15–20 min

Story Exploration

Read *How Leisure Came* as a class. Pause at key moments to discuss the protagonist's decisions and their implications. Encourage students to note their reactions.

15 min

Analysis Exercises

Divide students into small groups to analyze the story. Each group will identify specific moments where the man's choices influenced the outcome of his life. They will share their findings with the class.

10 min

Application/Reflection

Ask students to reflect on how they manage their own time and leisure. They can write a short paragraph on ways they can incorporate more balance into their lives.

5 min

Assessment Strategy

Conduct a quick verbal quiz where students share one key lesson learned from the story. This will assess their understanding of the moral.

STORY OVERVIEW

- **Title and Moral/Theme**: How Leisure Came - The importance of mindfulness and balance in life amidst the obsession with productivity.
- **Plot Summary**: The story follows a man who prioritizes time and productivity over everything else. In his haste to catch a train while eating breakfast, he injures himself, resulting in a series of unfortunate events that lead him to a life of poverty. This tale highlights the consequences of neglecting leisure and the need for balance in our lives.
- **Key Characters**:
  - The Man to Whom Time Was Money: Represents society's obsession with productivity. His self-inflicted misfortune serves as a cautionary tale about the dangers of neglecting leisure.

LESSON FUNDAMENTALS

- **Learning Objectives**:
  - Students will understand the moral implications of prioritizing productivity over well-being.
  - Students will analyze the consequences of the protagonist's actions.
  - Students will identify and discuss the theme of balance in life.
  - Students will relate the story to their own lives and consider how they manage time and leisure.
- **Discussion Questions**:
  - What lessons from moral stories, like How Leisure Came, can we apply to our daily lives?
  - How do different cultures value leisure time, and how does that affect people's lifestyles?
  - In what ways can being overly focused on productivity be detrimental to personal growth?
- **Required Materials**:
  - Copies of How Leisure Came
  - Whiteboard and markers
  - Paper and pens for students

✓ Original text available on the story page.