LESSON PLAN

Fortune and the Fabulist

GRADES	TIME	READING LEVEL
9+	50 min	3

Lesson flow



5 min

Opening Hook

Begin with a brief discussion on what students believe constitutes 'wealth' and 'success.' Ask them to share their thoughts on material possessions versus happiness.

15–20 min

Story Exploration

Read the story "Fortune and the Fabulist" aloud to the class. Pause occasionally to clarify any difficult vocabulary and to engage students in a dialogue about their initial reactions.

15 min

Analysis Exercises

- Divide students into small groups to discuss the characters and their motivations.

10 min

Application/Reflection

Have students write a short reflection in their journals on what true wealth means to them. Encourage them to relate it to their personal experiences.

5 min

Assessment Strategy

Collect journal reflections and assess them for understanding of the moral. Provide feedback on their insights.

STORY OVERVIEW

- **Title and moral/theme**: Fortune and the Fabulist; True wealth lies not in material possessions or external status, but in inner peace and contentment.
- **Plot Summary**: A Writer of Fables encounters Fortune in a lonely forest. Initially frightened, he learns that Fortune represents material wealth and external status. However, he chooses to embrace a deeper sense of peace instead of succumbing to the allure of materialism.
- **Key Characters**:
  - **Writer of Fables**: Represents wisdom and the understanding of true wealth; chooses inner peace over material possessions.
  - **Fortune**: Embodies societal values of wealth and status; challenges the protagonist to reconsider what it means to be truly wealthy.

LESSON FUNDAMENTALS

- **Learning Objectives**:
  - Students will understand the moral of the story and its implications for their lives.
  - Students will analyze the characters and their significance in conveying the story's theme.
  - Students will engage in discussions about materialism versus inner peace.
  - Students will reflect on personal values and what they consider true wealth.
- **Discussion Questions**:
  1. What does Fortune represent in our society today?
  2. How does the Writer of Fables' attitude towards Fortune change throughout the story?
  3. In what ways can we apply the moral of this story to our own lives?
- **Required Materials**:
  - Printed copies of the story "Fortune and the Fabulist"
  - Whiteboard and markers
  - Journals for reflection

✓ Original text available on the story page.