LESSON PLAN

Avaricious and Envious

GRADES	TIME	READING LEVEL
3–8	45 min	3

Lesson flow



5 min

Opening Hook

Begin with a funny anecdote about someone who was overly greedy or envious, prompting laughter while introducing the theme of the lesson.

15–20 min

Story Exploration

Read the story aloud, encouraging students to listen for the key themes of greed and envy. After reading, ask students to summarize the plot in their own words.

15 min

Analysis Exercises

Divide students into small groups to discuss the implications of the characters' actions. Each group will create a short skit that illustrates the moral of the story, incorporating humor to make their points.

10 min

Application/Reflection

Have students write a brief personal reflection on a time they felt envy or greed

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STORY OVERVIEW

- **Title and moral/theme**: Avaricious and Envious - The moral is that greed and envy ultimately lead to one's own suffering and destruction.
- **Plot Summary**: Two neighbors, driven by greed and envy, approach Jupiter for their desires. Jupiter grants their wishes with a twist: each gets what they want, but only if their neighbor receives twice as much. This leads to their ultimate despair as their vices become their own punishment.
- **Key Characters**:
  - **The Avaricious Man**: Represents greed; wishes for wealth but suffers when he sees his neighbor's greater fortune.
  - **The Envious Man**: Embodies envy; desires to harm his neighbor rather than enjoy his own blessings, leading to his own misfortune.

LESSON FUNDAMENTALS

- **Learning Objectives**:
  - Students will identify the moral lesson of the story.
  - Students will analyze the consequences of greed and envy as depicted in the story.

- Students will relate the themes of the story to real-life situations.
- Students will discuss how the story can be viewed through a humorous lens to engage with its moral.

- **Discussion Questions**:
  1. What were the consequences of the Avaricious and Envious man's wishes?
  2. How can this story relate to real-life situations or personal experiences?
  3. In what ways can we find humor in the characters' misfortunes while still understanding the serious message of the story?
- **Required Materials**:
  - Copies of the story "Avaricious and Envious"
  - Whiteboard and markers
  - Paper and writing utensils for students

✓ Original text available on the story page.