LESSON PLAN

# At the Pole

| GRADES | TIME | READING LEVEL |
| --- | --- | --- |
| 9+ | 50 min | 4 |

## Lesson flow




5 min

### Opening hook

Start with a brief discussion on famous explorers and what motivates people to explore. Pose the question: "Is it for glory, knowledge, or something else?"

15–20 min

### Story exploration

Read the story "At the Pole" aloud. After reading, ask students to summarize the key events and themes in small groups.

15 min

### Analysis exercises

- Break students into pairs and ask them to identify and analyze the motivations of each character.

10 min

### Application/reflection

Facilitate a class discussion on how the lessons from the story apply to real-world situations, focusing on personal goals vs. societal contributions.

5 min

### Assessment strategy

Ask students to write a short paragraph reflecting on what they learned from the story and how it relates to their own lives.

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# STORY OVERVIEW

- **Title and moral/theme**: At the Pole; The pursuit of personal glory can often overshadow the true value and purpose of exploration and discovery.
- **Plot summary**: A Daring Explorer reaches the North Pole in search of glory, only to be confronted by a Native Galeut who questions the purpose of his journey. The Explorer admits he doesn't know the scientific value of his discovery, revealing a disconnect between personal ambition and meaningful exploration.
- **Key characters and their significance**:
  - **Daring Explorer**: Represents ambition and the desire for recognition, showcasing how personal glory can cloud judgment.
  - **Native Galeut**: Embodies wisdom and practicality, prompting critical reflection on the true purpose of exploration.
  - **Scientist of the Expedition**: Highlights the importance of scientific inquiry and the pitfalls of being absorbed in details without broader understanding.

# LESSON FUNDAMENTALS

- **Learning Objectives**:
  - Students will analyze the moral implications of personal ambition in the context of exploration.
  - Students will discuss how motivations can influence actions and outcomes.
  - Students will evaluate the role of scientific inquiry in personal achievements.
  - Students will reflect on the balance between personal goals and communal benefits.
- **Discussion Questions**:
  1. What does the story suggest about the relationship between personal glory and meaningful contributions to society?
  2. How could the Daring Explorer’s journey have been different if he had a different motivation?
  3. In what ways can we apply the lessons from this story to our own pursuits and aspirations?
- **Required Materials**:
  - Copies of the story "At the Pole"
  - Whiteboard and markers
  - Notebooks for students

✓ Original text available on the story page.