LESSON PLAN

An Invitation

GRADES	READING LEVEL
9+	5

STORY OVERVIEW

- **Title and Moral/Theme:** An Invitation; The story illustrates that blindly accepting invitations without understanding the true intentions behind them can lead to dire consequences.
- **Plot Summary:** A pious person thinks he has been invited to a Thanksgiving dinner by the Supreme Gobbler, only to realize too late that the invitation was a trap leading to his demise. This heartwarming moral story teaches the importance of understanding motives behind invitations.
- **Key Characters:**
  - **The Pious Person:** Represents naivety and the tendency to overlook hidden dangers.
  - **The Supreme Gobbler:** Symbolizes authority and the deceptive nature of appearances.

LESSON FUNDAMENTALS

- **Learning Objectives:**
  - Students will identify the moral of the story.

- Students will analyze the characters and their motivations.
- Students will discuss the implications of blindly accepting invitations.
- Students will relate the story's lessons to real-life situations.

- **Discussion Questions:**
  1. What does the Pious Person's reaction to the invitation reveal about his character?
  2. How can we apply the moral of this story to our everyday lives?
  3. In what ways can we discern the true intentions behind someone's invitation?
- **Required Materials:**
  - Copies of the story "An Invitation"
  - Whiteboard and markers
  - Paper and pencils for students

LESSON FLOW

- **Opening Hook (5 min):** Begin the class by asking students about a time they accepted an invitation that turned out differently than expected. Encourage a brief discussion to engage students.
- **Story Exploration (15-20 min):** Read the story "An Invitation" aloud to the class. Pause at key moments to ask students what they think will happen next and to predict the outcome based on the characters' actions.
- **Analysis Exercises (15 min):** Split students into small groups to discuss the characters' motivations and the consequences of the Pious Person's actions. Ask them to create a character map outlining the traits and significance of each character.

- **Application/Reflection (10 min):** Have students share their thoughts on the discussion questions. Encourage them to provide examples from their own lives where understanding motives was crucial.
- **Assessment Strategy (5 min):** Conclude with a quick quiz or a reflection exercise where students write a short paragraph summarizing the moral of the story and how it applies to their lives.

SUPPORTING ELEMENTS

- **Extension Activities:**
  - Write a short story that illustrates a different moral lesson using similar themes.
  - Create a comic strip that depicts the key moments of "An Invitation."
- **Differentiation Strategies:**
  - Provide visual aids and character maps for students who need additional support.
  - Offer advanced students the opportunity to research other well-known moral stories and present their findings.
- **Assessment Criteria:**

✓ Original text available on the story page.