LESSON PLAN

A Revivalist Revived

GRADES	TIME	READING LEVEL
9+	50 min	4

Lesson flow



5 min

Opening hook

Begin with a humorous anecdote related to misunderstandings in teachings. Ask students if they have ever misinterpreted something important due to poor communication.

15–20 min

Story exploration

Read 'A Revivalist Revived' aloud as a class. Pause to discuss the Revivalist's character and the implications of his teachings. Encourage students to identify moments of humor within the story.

15 min

Analysis exercises

Divide students into small groups. Assign each group a character or theme to analyze. They should consider:

10 min

Application/reflection

Have each group share their findings. Lead a class discussion on how the story's moral applies to personal experiences. Encourage students to reflect on the importance of teaching and behavior.

5 min

Assessment strategy

Conclude with a quick quiz or a set of reflective questions to assess understanding of the story's themes and characters.

STORY OVERVIEW

- **Title and moral/theme**: A Revivalist Revived; Moral: One's adherence to doctrine and personal piety may be overshadowed by the negative impact of their actions and teachings on others.
- **Plot summary**: In this humorous tale, a revivalist unexpectedly finds himself in Hades after an overly fervent sermon. Confident in his religious orthodoxy, he demands to be released, but the Adversary points out the contradictions in his teachings and their detrimental effects on his followers.
- **Key characters and their significance**:
  - **The Revivalist**: Represents the pitfalls of rigid doctrinal adherence without consideration for the impact on others.
  - **The Adversary**: Serves as the voice of reason, highlighting the flaws in the Revivalist's teachings and actions.

LESSON FUNDAMENTALS

- **Learning Objectives**:

- Students will identify the key themes and moral lessons in the story.
- Students will analyze the characters and their roles in conveying the story's message.
- Students will discuss the implications of the story on real-world religious and moral practices.
- Students will create their own moral stories inspired by the themes of the narrative.

- **Discussion Questions**:
  1. What does the story suggest about the relationship between actions and beliefs?
  2. How can we ensure our teachings are positively impacting others?
  3. In what ways can humor be an effective tool for conveying moral lessons?
- **Required Materials**:
  - Copies of the story 'A Revivalist Revived'
  - Whiteboard and markers
  - Paper and writing utensils for students

✓ Original text available on the story page.