LESSON PLAN

A Harmless Visitor

GRADES	TIME	READING LEVEL
9+	50 min	5

Lesson flow



5 min

Opening Hook

Begin with a short discussion on the role of communication in our daily lives. Ask students if they have ever misunderstood someone due to assumptions.

15–20 min

Story Exploration

Read the story "A Harmless Visitor" aloud. Pause for key moments to allow students to reflect on the characters' motivations and actions.

15 min

Analysis Exercises

Divide students into small groups to discuss the story's themes. Have them identify moments of misunderstanding and how they were resolved.

10 min

Application/Reflection

Ask students to share personal experiences where trust and integrity played a role in communication. How did it affect the outcome?

5 min

Assessment Strategy

Conduct a quick quiz with questions about the story's plot and moral.

STORY OVERVIEW

- **Title and Moral/Theme**: A Harmless Visitor - The importance of trust and integrity in communication.
- **Plot Summary**: In a meeting of the Golden League of Mystery, a woman is caught taking notes. When questioned about her presence, she insists she is there for her own pleasure and learning. Despite initial suspicion, her honesty leads to her acceptance and an apology from the chairman.
- **Key Characters**:
  - **The Woman**: Represents curiosity and the pursuit of knowledge but also the importance of being transparent.
  - **The Superb High Chairman**: Embodies authority and the need for trust in communication, illustrating how assumptions can lead to misunderstandings.

LESSON FUNDAMENTALS

- **Learning Objectives**:
  - Students will understand the moral implications of trust and integrity.

- Students will analyze the consequences of assumptions in communication.
- Students will engage in discussions about the significance of honesty.
- Students will apply the lessons learned to real-life scenarios.

- **Discussion Questions**:
  1. What could have happened if the woman had not been honest about her intentions?
  2. How can assumptions affect our relationships with others?
  3. In what ways does this story reflect other famous fables with moral teachings?
- **Required Materials**:
  - Copies of the story "A Harmless Visitor"
  - Whiteboard and markers
  - Paper and pens for students

✓ Original text available on the story page.