LESSON PLAN

A Causeway

GRADES	TIME	READING LEVEL
9+	50 min	4

Lesson flow



5 min

Opening Hook

Begin with a question: "What does it mean to be truly respected?" Allow students to share their thoughts briefly.

15–20 min

Story Exploration

Read "A Causeway" aloud. Discuss the setting, characters, and initial impressions. Ask students to note any emotions or thoughts they have during the reading.

15 min

Analysis Exercises

Break students into small groups to analyze character motivations. Each group will discuss the characters' actions and how they contribute to the moral of the story. Groups will share their findings with the class.

10 min

Application/Reflection

Have students write a short reflection in their journals about a time they witnessed or practiced humility. Encourage them to connect their experiences to the story.

5 min

Assessment Strategy

Conclude with a quick class discussion on what they learned. Ask students to summarize the moral in their own words.

STORY OVERVIEW

- **Title**: A Causeway
- **Moral/Theme**: True dignity and respect come from humility and self-awareness, rather than from wealth or status.
- **Plot Summary**: The story follows a rich woman who returns from abroad and encounters a muddy street. A policeman warns her about soiling her shoes, but she dismisses the concern. The policeman then reveals that a line of newspaper men is lying on the ground, hoping for her to walk over them. In a surprising twist, the woman decides to wear rubber boots instead, demonstrating her humility.
- **Key Characters**:
  - **The Rich Woman**: Represents wealth and status but ultimately shows humility.
  - **The Policeman**: Serves as a voice of reason, highlighting societal expectations regarding wealth and respect.
  - **The Newspaper Men**: Symbolize the lengths people will go to for recognition and the societal hierarchy.

LESSON FUNDAMENTALS

- **Learning Objectives**:
  - Students will identify the moral of the story and its relevance to real-life situations.
  - Students will analyze character motivations and their significance in conveying the story's theme.
  - Students will discuss how humility can impact relationships and societal perceptions.
  - Students will reflect on personal experiences where humility played a role in their lives.
- **Discussion Questions**:
  1. What does the story suggest about the relationship between wealth and respect?
  2. How does the rich woman's decision at the end reflect her character growth?
  3. In what ways can we practice humility in our daily lives?
- **Required Materials**:
  - Copies of "A Causeway"
  - Whiteboard and markers
  - Journals for reflection
  - Projector for visuals (if needed)

✓ Original text available on the story page.